

# ST. COMHGHALL'S COLLEGE



## YEAR 11 *OPTIONS BOOKLET* 2012/13

March 2012

## **Key Stage 4 – Curriculum 2012/13**

In September 2012 your son/daughter will be entering into Yr11, this booklet gives you the parent/guardian the opportunity to discuss with you son/daughter the subject options available to them next year.

### **THE COMPULSORY SUBJECTS**

- English Language
- Mathematics
- Science A
- Religious Education
- LLW (Learning For Life And Work)

Pupils will study the five compulsory subjects together with four subjects selected from the list below. If they are successful in their GCSE Science A at the end of Yr11 they will then study for a further GCSE in Science B in Yr12.

### **OTHER SUBJECTS WITHIN THE OPTION BLOCKS**

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| <ul style="list-style-type: none"><li>• Child Development</li><li>• Drama</li><li>• Geography</li><li>• ICT</li><li>• Home Economics</li><li>• Irish</li><li>• Sociology</li><li>• Music</li><li>• French</li><li>• BTEC Travel And Tourism</li></ul> | <ul style="list-style-type: none"><li>• Technology And Design</li><li>• English Literature</li><li>• BTEC PE</li><li>• History</li><li>• Construction</li><li>• Business Studies</li><li>• Art</li><li>• BTEC Hospitality</li><li>• BTEC ICT</li><li>• Leisure And Tourism</li></ul> |
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Please note;

It is the school's intention to offer the subjects described in this booklet. However, this may change due to circumstances such as

- insufficient student enrolments in a subject

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- a clash of subject choices within an option block

### Key Stage 4 – COMPULSORY SUBJECTS

Subject	MATHEMATICS (AQA) Mr Lavelle	Subject	LEARNING FOR LIFE AND WORK (LLW) (CCEA) Mrs Caughey
Course Content	Pupils will study all aspects of the GCSE Maths Curriculum: Algebra, Handling Data, Number, Shape, Space and Measures. They will have to apply this knowledge to answer some process based questions, as well as explaining and justifying certain answers.	Course Content	Unit 1: Local and Global Citizenship Pupils have the opportunity to develop the knowledge, understanding and skills they need to participate positively and effectively in their communities and wider society; influence democratic processes; and make informed and responsible decisions as local and global citizens throughout their lives. Unit 2: Personal Development Pupils have the opportunity to develop a deeper understanding of their own personal development; and assess and learn how to manage the challenges that they may face throughout life. Unit 3: Employability Pupils have the opportunity to develop the personal qualities, skills, knowledge, understanding and attitudes that will give them a strong foundation for lifelong learning and work in a rapidly changing economic environment.
Assessment	Three Module Exams, No Course work. Two exams will take place during Year 11, while the third will be at the end of Year 12.	Assessment	40% Examination Modular 60% Controlled Assessment
Further Information	Mathematics is a compulsory subject at GCSE. Pupils will have opportunities to be entered for Higher or Foundation tiers, depending on their ability, while Entry Level in Essential Skills, i.e. Numeracy is also available for a number of pupils.	Further Information	Learning for life and work provides pupils' with the skills required and knowledge needed to focus on and to think through major life decisions and their implications. Some of the areas include local and global citizenship, such as 'What are my rights, and what responsibilities go with them? What is my attitude to others who are different? What is "fair"?' Some are issues of personal development: 'How can I look after my own well-being? How should I deal with relationships?' Others relate to employability, such as 'How is the workplace changing? Taking account of my strengths and interests, where can I best fit in?'

## Key Stage 4 – COMPULSORY SUBJECTS

Subject	SCIENCE A (AQA) Mrs Rogers	Subject	ENGLISH LANGUAGE (CCEA) Mrs McAleer
Course Content	<p>Unit 1 Biology Keeping Healthy Coordination and control Medicine and Drugs Adaptation for survival Energy in biomass Variation, Reproduction and New Technology Evolution</p> <p>Unit 2 Chemistry Fundamental ideas Rocks and building materials Metals and their uses Crude oil and fuels Products from oil Plant oils Our changing planet</p> <p>Unit 3 Physics Energy transfer by heating Using energy Electrical energy Generating electricity Waves Electromagnetic Waves</p>	Course Content	<p>Unit 1 One examination lasting 1 hour 30 minutes worth 20%. Section A Personal Writing. Section B Reading multi-modal texts.</p> <p>Unit 2 One examination lasting 1 hour 30 minutes -20%. Section A functional writing based on a given topic Section B functional reading of an unseen non-fiction text.</p> <p>Unit 3 Controlled Assessment -20%. Talking and Listening Three activities: an individual presentation and interaction, a discussion, and a role play.</p> <p>Unit 4 Controlled Assessment Total 40% Task 1 - The Study of Spoken Language-10%. Task 2 – The Study of Written Language-15 % (an extended literary text.) You can use a text that you are studying for GCSE English Literature for this task. Task 3 – Writing Creatively -15%.</p>
Assessment	<p>Each Unit 2 written papers– 1 hour 30 min Paper 1- 90 marks- 35% Paper 2- 90 marks- 40% Structured questions One longer response question assessing Quality of Written Communication in a science context Unit 4: Controlled Assessment: Investigative Skills Assignment – 2 written assessments plus one or two lessons for practical work and data processing 50 marks – 25%</p>	Assessment	<p>Exam 40% Controlled Assessment 60% Unit 1 examination is taken at the end of Year 11.</p>
Further Information	<p>If a student achieves a grade C or above, they have the option of sitting Additional Science in fifth year so that they can be awarded two GCSEs in Science. This will benefit a student greatly if they wish to take on GCE Applied Science for A-Level. Third Level courses undertaken by past Science students include Radiography, Nursing, Optometry, Engineering, Environmental Health, Cardiology and Pharmacy.</p>	Further Information	<p>GCSE English Language is compulsory for 11c1 and 11c2 pupils.</p>

## Key Stage 4 – COMPULSORY SUBJECTS

	Subject	RELIGIOUS EDUCATION (AQA) Miss Donnelly
	Course Content	<p>Pupils study two modules:</p> <ol style="list-style-type: none"> <li>1. The Christian Life and St Mark's Gospel (Year 11). This is a textual study based on St Mark's gospel in which pupils study the life and ministry of Jesus through the exploration of gospel stories and their relevance for Christian faith today.</li> <li>2. The Roman Catholic Tradition: Christian Lifestyle and Behaviour (Year 12). This is a moral/ethical study which encourages pupils to explore the beliefs and teachings of the Roman Catholic Church on major issues such as respect for human life, war and peace, crime and punishment, reconciliation, the sacraments, poverty, justice and equality. Pupils learn about the origin of these beliefs and teachings and consider their relevance for modern Christians.</li> </ol>
	Assessment	<p>One exam paper per module. No Coursework or controlled assessment available.</p>
	Further Information	<p>GCSE R.E is compulsory, therefore every student is entered for GCSE examinations in this subject area.</p> <p>GCSE R.E is essential for developing thinking and communication skills, decision making skills and evaluation techniques, as well as cross curricular skills in literacy and numeracy.</p> <p>The skills developed through a study of GCSE R.E are vital for a number of career and further education paths including teaching, accountancy, environmental studies, journalism, media studies, philosophy, the Arts/Humanities courses, Business Administration, ethics, law, medicine, caring professions, psychology, theology and many more.</p>


## Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

Subject	<b>BUSINESS STUDIES (CCEA) Mrs Caughey</b>	Subject	ENGLISH LITERATURE (CCEA) Mrs McAleer
Course Content	<p>Unit 1: Business Start Up</p> <ul style="list-style-type: none"> <li>• Business Start Up</li> <li>• Production</li> <li>• Marketing</li> </ul> <p>Unit 2: Business Development</p> <ul style="list-style-type: none"> <li>• Finance</li> <li>• Managing People</li> <li>• Business Growth</li> <li>• Business Plan</li> </ul>	Course Content	<p>Unit 1: The Study of Prose [25%] External examination 1 hour</p> <p>Unit 2: The Study of Drama and Poetry [50%] External examination 2 hours</p> <p>Section A: Drama, including Shakespeare</p> <p>Section B: Poetry based on an anthology of 12 poems</p> <p>Section C: Unseen Poetry</p> <p>Unit 3: The Study of Linked Texts [25%] Controlled Assessment Linked study of Shakespeare and a heritage prose text</p> <p>part a) Shakespeare [10%], part b) prose text and then comparison [15%]</p>
Assessment	<p>Unit 1 Business Start up 35% Examination</p> <p>Unit 2 Business Development 40% Examination</p> <p>1 piece of controlled assessment 25%</p>	Assessment	<p>Exam 75%</p> <p>Controlled Assessment 25%</p>
Further Information	<p>GCSE Business Studies helps pupils understand more about how and why businesses operate in the way that they do. Pupils are able to relate what they study to everyday activities, such as purchasing goods, and the news reported in the media. Business Studies can open up a wide range of opportunities for further learning. As well as developing students' knowledge and understanding of the world of business, this course helps students develop a range of skills such as:</p> <ul style="list-style-type: none"> <li>• decision-making;</li> <li>• interpreting and managing information; and</li> <li>• devising solutions to problems and issues.</li> </ul> <p>Pupil's also having the opportunity of furthering their knowledge and understanding of business by following it at A Level at St. Comhghall's College.</p> <p>The field of business opens a world of career opportunities including management, teaching, setting up</p>	Further Information	<p>Unit 1 Exam is taken at the end of Year 11.</p>

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business, retail, finance, sales and insurance.			
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# Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

Subject	BTEC First Level 2 Travel and Tourism Mrs Cush	Subject	Drama (CCEA) Mrs Nagi
<p>Course Content</p> 	<p>Unit 1 The UK Travel and Tourism Industry. The study of the UK travel and Tourism industry, its growth and development and the impact of legislation</p> <p>Unit 2` Exploring Customer Service in the Travel and Tourism Industry The study of customer service in a local organisation, pupil will visit an organisation, conduct an interview and evaluate the provision of customer service for all types of customers.</p> <p>Unit 3 European Holiday destinations The study of two European destinations and why the growth of mass tourism.</p>	<p>Course Content</p>	<p>Unit 1 –Written Paper – 1 hour 30 minutes The written paper comprises three sections: A – Practical work completed during the course B – Study and performance of a scripted play C – Study of a live theatre production seen Candidates must answer Question 1 from Section A and choose one further question from either Section B or Section C. The written paper assesses Assessment Objectives 1 and 3, with relative weightings of 20% and 20% respectively. Externally set and marked.</p> <p>Unit 2 – Practical Work 120 marks – 60% Candidates are required to present practical work for two controlled assessment options, each with a weighting of 30% (60 marks each). Controlled assessment will be based on two practical performances.</p>
<p>Assessment</p>	<p><u>Internally assessed</u> and there are <u>NO Exams.</u> The course is primarily theory based but assessment can take the form of assignments, written reports, presentations, witness statements, posters as well as role-play.</p>	<p>Assessment</p>	<p>Unit 1 –Written Paper – 1 hour 30 minutes 40% Unit 2 – Practical Work 120 marks – 60%</p>
<p>Further Information</p>	<p>The BTEC Level 2 Certificate is broadly equivalent to one GCSE and offers a specialist qualification that focuses on particular aspects of employment within the appropriate vocational sector and can extend a learner's programme of study and provide a vocational emphasis. To achieve a 'pass' a learner must have satisfied all the pass criteria. To achieve a 'merit' a learner must additionally have satisfied all the merit criteria and to achieve a 'distinction' a learner must additionally have satisfied all the distinction criteria.</p>	<p>Further Information</p>	<p>The practical element of this GCSE is worth 60% of the mark. Pupils will have to learn lines off by heart and formally present two pieces for an external moderator. The written paper is 40% and pupils will have to demonstrate their knowledge and understanding of the practical work completed during the course.</p>

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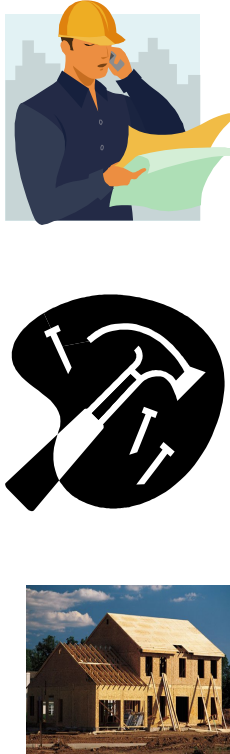
# Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

Subject	<b>SOCIOLOGY (CCEA) Mrs Cush</b>	Subject	<b>MUSIC (CCEA) Miss O'Connor</b>
<b>Course Content</b>	<p>The subject is split into three units</p> <p>Unit 1 – This unit introduces the basic key concepts in sociology and starts to make links between the individual and society, looking particularly at ideas of culture, socialisation and identity.</p> <p>Unit 2 – Students will study the topics of family, education and media and will learn how these shape our beliefs in society.</p> <p>Unit 3 – Learners will apply their sociological research and knowledge to a pre-released investigation.</p>	<b>Course Content</b>	<p>Core unit of Study: Repeated Patterns in Music</p> <p>Optional Area of Study 1: Musical Traditions in Ireland Optional Area of Study 2: Incidental Music Optional Area of Study 3: Vocal Music</p> <p>Students must study the Core Unit as well as two of the Optional Units.</p>
<b>Assessment</b>	<p>Broken down into three Exams</p> <p>Unit 1 – 1 hour (25%) Unit 2 – 1 hour 30 minutes (50%) Unit 3 – 1 hour (25%)</p>	<b>Assessment</b>	<p>1 Practical performance: Candidates perform two pieces of music for a visiting assessor. The practical is worth 35% of the total marks.</p> <p>2 Coursework: Candidates compose two pieces of music – songs or instrumental pieces. Coursework is worth 30% of the total marks.</p> <p>3 Final Examination: Two Listening papers to assess music covered in class. Each paper is 45mins in length. This aspect of the course is worth 35%.</p>
<b>Further Information</b>	<p>Sociology is a study of different societies and the way in which it shapes our beliefs.</p> <p>In this subject students will learn to analyse different aspects of contemporary society through interesting and creative ways. Students will study topics such as families, education and the media. This subject opens many future pathways such as;</p> <ul style="list-style-type: none"> <li>- Criminology</li> <li>- Teaching</li> <li>- Media</li> <li>- Social Work</li> </ul> <p>Pupils can repeat the modules taken at end of Year 11 in Year 12.</p>	<b>Further Information</b>	<p>Students who choose music should have an interest in playing an instrument or singing. Tuition is available in school through our Extended Schools Scheme and class time.</p> <p>Pupils may go to music tutors outside of school also.</p> <p>Music provides pupils with a life-long interest which may lead to a career such as: Teaching, Youth Work, Performing and Recording.</p>



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## Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

	<b>TECHNOLOGY &amp; DESIGN (CCEA) Miss Cassidy</b>		<b>BUILT ENVIRONMENT (CCEA) Miss Cassidy</b>
<p>Course Content</p> 	<p>Technology and Design allows you to learn about Product Design. It also provides a good foundation if you would like to study technology and design related subjects at a more advanced level</p> <p>Main topics covered: Technology and Design Core:</p> <p>Manufacturing Electronics Mechanical control systems Computer control systems Pneumatics systems and control Product Design:</p> <p>Materials and Components Manufacturing practices Social responsibility and market influences.</p> <p>Why Study Technology &amp; Design? It's fun to design and make:</p> <ul style="list-style-type: none"> <li>To create your own product.</li> <li>To work with tools and machines.</li> <li>To use graphics, and other methods, to communicate your design ideas.</li> <li>To make links between products and the impact they have on daily life.</li> <li>To develop your decision making skills.</li> </ul> <p>Gain insight into related sectors such as Manufacturing/engineering and the career paths they have to offer.</p>	<p>Course Content</p> 	<p>In this course you will gain a comprehensive introduction to the construction industry. Learning about the main types of construction, related employment and the resources used in the built environment. Practical aspects of construction will be covered through a Construction Craft Project and the Computer Aided Design Unit.</p> <p>Main topics covered: Unit 1: Construction Industry for the 21st Century:</p> <ul style="list-style-type: none"> <li>Introduction to the built environment.</li> <li>Employment in the construction industry.</li> <li>Economic resource considerations.</li> <li>Health and safety.</li> <li>Construction technology.</li> <li>Sustainable development.</li> </ul> <p>Unit 2: Construction Craft Project Craft project: In timber make a project set by exam board and prepare a craft project folder.</p> <p>Unit 3: Computer Aided Design in Construction Produce a portfolio of work using Computer Aided Design. All your drawings will be based on real life construction situations</p>
<p>Assessment</p>	<p>This GCSE in Technology and Design is divided into four units:</p> <ul style="list-style-type: none"> <li>Unit 1: Technology and Design Core: 1 Hour examination paper: 20% of GCSE.</li> <li>Unit 3: Product Design: 1 Hour examination: 20% of GCSE.</li> <li>Unit 4: Design Assignment: You will complete a Design assessment: 20% of GCSE</li> <li>Unit 5: Design Project: Product design and manufacture: 40% of GCSE.</li> </ul>	<p>Assessment</p>	<p>This GCSE is divided into three units: There is one external assessment worth 40% and two controlled assessment tasks each worth 30%.</p> <p><b>Unit 1: Construction Industry for the 21st Century:</b> External Assessment: One written paper lasting 1 hour 30 minutes. The paper requires you to answer questions based on pre-release materials.</p> <p>Unit 2: Construction Craft Project: Controlled Assessment: Practical work and coursework will be carried out in school and moderate.</p> <p>Unit 3: Computer Aided Design in Construction: Controlled Assessment: Practical work and coursework will be carried out in school and moderate.</p>
<p>Further Information</p>	<p>To find out more about Technology &amp; Design ask Miss Cassidy or check out <a href="http://www.ccea.org.uk/technology">www.ccea.org.uk/technology</a>.</p>	<p>Further Information</p>	<p>To find out more ask Miss Cassidy or check out <a href="http://www.ccea.org.uk/construction">www.ccea.org.uk/construction</a>.</p>

## Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

Subject	HISTORY (CCEA) Mr Stevenson	Subject	GEOGRAPHY (CCEA) Miss McDonnell
Course Content	<p>Exam Board= CCEA</p> <p>Pupils study three topics, two in year 11 and one topic in Year 12</p> <p>Year 11</p> <p>1. Germany 1918 – 1941</p> <p>This period covers the rise of the Nazis in Germany. Student are given an opportunity to over Key events in the period including the 1929 Great Depression and the Holocaust</p> <p>2. Northern Ireland 1965 -1985</p> <p>This period covers major events during the most violent period in the North's history. Students are given an opportunity to study key events during this turbulent period, including the Civil rights marches, Bloody Sunday and Bloody Friday and the 1980s Hunger Strikes</p> <p>Year 12</p> <p>The Cold War 1945 – 1991</p> <p>This period covers major events in world history. Students are given an opportunity to study key events including, The 1962 Cuban Missile Crisis, The Korean and Vietnam War and the fall of the</p>	Course Content	<p>Year 11 Paper 1</p> <p><u>1. The Restless Earth</u> How volcanoes, earthquakes, fold mountains and tsunamis occur. The causes and effects of these on people and the environment.</p> <p><u>2. Rivers</u> Features of a river, causes, effects and solutions of flooding in MEDCs and LEDCs.</p> <p><u>3. Coasts</u> Coastal features formed from erosion and deposition. The effects of coastal flooding. Managing flooding and the need to conserve coastal areas.</p> <p>Year 12 – Paper 2</p> <p><u>1. Population</u> How population of countries have changed through time. Consequences of a rapidly growing population and an ageing population. The causes and effects of migration.</p> <p><u>2. Urban Environments</u> Growth of urban areas and the associated problems; housing, traffic, cultural mix. Characteristics of slums and the environmental problems derived from them.</p> <p><u>3. Globalisation</u> The growth of industry around the world, the development of China as the new economic giant. Sustainable development using renewable energy. Food miles and the campaign to use locally produced food.</p>
Assessment	<p>Exam – This is worth 75% of the overall mark</p> <p>Controlled assessment – This is carried out in year 12 and is worth 25% of the overall mark</p>	Assessment	<p>Unit 1 – Physical Paper (37.5%) Exam is taken in June in Year 11. Opportunity to repeat in Year 12.</p> <p>Unit 2 – Human Paper (37.5%) Exam is taken in Year 12.</p> <p>Unit 3 Controlled Assessment (25%) A fieldwork Investigation is carried out in Year 12.</p>
Further Information	<p>To find out more about History ask Mr Stevenson or check out <a href="http://www.ccea.org.uk/history">www.ccea.org.uk/history</a></p>	Further Information	<p>Geography will encourage you to look at real-life problems and make well informed decisions. You will develop a range of skills that are very attractive to a broad range of future employers. These include skills specific to fieldwork; collecting, displaying and analysing data as well as more general skills; communicating, teamwork, presentation and decision-making.</p> <p>Geography can lead to a wide variety of careers some of which include; teaching, engineering, quantity surveying, town planning, environmental management, travel and</p>

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tourism, business and many more.

# Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

Subject	<b>PE- BTEC Firsts- Level 2 Certificate in Sport Mrs Maguire/Mr Collins</b>	Subject	<b>LANGUAGES (FRENCH- AQA/IRISH – CCEA) Mrs Lenaghan / Mr Crudden</b>
Course Content	<p>Pupils will complete 2 units</p> <p><u>Year 11-</u> Unit 1: Fitness Testing and Training (5 Credits)</p> <ul style="list-style-type: none"> <li>*Fitness and training requirements necessary to achieve excellence in a selected sport</li> <li>*Lifestyle factors that affect sports training and performance</li> <li>*Assessing levels of fitness</li> <li>*Effects of psychological factors on sports training and performance</li> </ul> <p><u>Year 12-</u> Unit 2: Practical Sport (10 Credits)</p> <ul style="list-style-type: none"> <li>*Demonstrate a range of skills, techniques and tactics in selected sports</li> <li>*Rules, regulations and scoring systems of selected sports</li> <li>*Roles and responsibilities of officials in selected sports</li> <li>*Review sports</li> </ul>	Course Content	<p>The study of all modern languages involves the 4 skills of Listening , Reading, Speaking and Writing.</p> <p>A wide range of interesting topics is covered over the 2 year period of study: -Relationships; Environment; Personal interests; Health and Lifestyle; Social Issues and Youth Culture .</p> <p>Students will learn to communicate effectively, produce creative pieces in speech and writing and listen and respond to stimulus material on the above themes.</p>
Assessment	<p>In BTEC Firsts all units are <u>Internally assessed</u> and there are <u>NO Exams</u>.</p> <p>The course is primarily theory based but assessment can take the form of assignments, written reports, presentations, witness statements, posters as well as practical tasks and practical observations.</p>	Assessment	<p>Units 1 and 2( Speaking and Writing ) are assessed through Controlled Assessment. Each of these units is worth 30% of the overall GCSE final mark. ( 60% in total)</p> <p>Units 3 and 4 (Listening and Reading) are assessed externally, through 1 written paper taken at the end of the course. Each paper comprises 20% ( 40% in total )</p>

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<b>Further Information</b>	<p>The BTEC Level 2 Certificate is broadly equivalent to one GCSE and offers a specialist qualification that focuses on particular aspects of employment within the appropriate vocational sector and can extend a learner's programme of study and provide a vocational emphasis.</p> <p>To achieve a 'pass' a learner must have satisfied all the pass criteria. To achieve a 'merit' a learner must additionally have satisfied all the merit criteria and to achieve a 'distinction' a learner must additionally have satisfied all the distinction criteria. Four BTEC First grading domains:</p> <ol style="list-style-type: none"> <li>1- Application of knowledge and understanding</li> <li>2- Development of practical and technical skills</li> <li>3- Personal development for occupational roles</li> <li>4- Application of generic skills.</li> </ol>	<b>Further Information</b>	<p>While a language is currently non-compulsory at GCSE, it is nevertheless considered desirable in the Admissions Criteria of many colleges and universities and may well become compulsory again, in the not too distant future.</p> <p>Languages open the door to all kinds of jobs and better prospects. Languages are a great pathway to travel, meeting people and new experiences.</p> <p>In tourism and retail it is not necessary to be fluent in a language. Employers know that even basic knowledge of another language can be really useful.</p> <p>All kinds of people learn languages for pleasure or to further their career, from news readers to premiership footballers.</p> <p>75% of the world's population do not speak any English at all!</p>
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### Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

Subject	Home Economics (CCEA) Mrs Collins	Subject	CHILD DEVELOPMENT (CCEA)Mrs Collins
<b>Course Content</b>	<p>Aims to develop the knowledge, understanding and skills you will need for providing healthy diets for family members throughout life. Pupils study three modules over the two years</p> <ul style="list-style-type: none"> <li>• Diet, Health and Consumer Awareness (Exam Unit) Examines the combined content of the other two units.</li> <li>• Diet and Health: (Controlled Assessment) You will learn that people of different ages have different dietary needs and that food choice is affected by social, economic, environmental cultural, physiological and psychological factors.</li> <li>• Consumer Awareness: (Controlled Assessment) This part of the course enables you to apply knowledge, understanding and skills as discerning and effective managers of resources. You will learn to recognise how choices can be influenced by personal, social, cultural economic and environmental factors.</li> </ul>	<b>Course Content</b>	<p>Aims to encourage an understanding of pregnancy, the responsibilities of being a parent and the overall needs of young children and emphasises the importance of a healthy lifestyle Pupils study Four modules, two in year 11 and two in year 12.</p> <p>Unit 1: (Year 11) - You will study: parenthood and responsibilities; pregnancy; healthy diet and lifestyle in pregnancy; • birth.</p> <p>Unit 4: (Year 11) You will carry out:</p> <ul style="list-style-type: none"> <li>• a research-based activity;</li> <li>• a planning activity;</li> <li>• a practical activity; and</li> <li>• an evaluation activity.</li> </ul> <p>Unit 2: (Year 12) You will study:</p> <ul style="list-style-type: none"> <li>• the physical and intellectual development of a child up to five years old;</li> <li>• the social and emotional development of a child up to five years old;</li> <li>• child care provision and sources of support available;</li> <li>• safety, first aid and childhood diseases;</li> <li>• choosing clothes and shoes for young children; and</li> <li>• weaning and dietary needs of the child.</li> </ul>


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			<p>Unit 3: (Year 12) You will carry out:</p> <ul style="list-style-type: none"> <li>• a task analysis activity;</li> <li>• a research-based activity;</li> <li>• a primary investigation; and</li> <li>• an evaluation activity.</li> </ul>
<b>Assessment</b>	<p>Course is assessed through one written paper and a series of controlled assessment tasks</p> <p>Unit 1: Diet and Health and Consumer Awareness, 1 hour 30 min exam, 40%</p> <p>Unit 2: Diet and Health, controlled assessment, 25 hours, 40%</p> <p>Unit 3: Consumer Awareness, controlled assessment, 20 hours, 20%</p>	<b>Assessment</b>	<p>One exam paper for units 1 and 2 and one piece of controlled assessment for units 3 and 4</p> <p>Unit 1: Parenthood, Pregnancy and Childbirth - 1 hour examination, 20%</p> <ul style="list-style-type: none"> <li>• Unit 2: Child Development (0-5 years) - 1 hour, 20%</li> <li>• Unit 3: Controlled assessment investigation task -25 hours, 40%</li> <li>• Unit 4: Controlled assessment short task - 15 hours,20%</li> </ul>
<b>Further Information</b>	<p>GCSE Home Economics provides a sound basis for the further study of Home Economics and other related subjects at a more advanced level.</p>	<b>Further Information</b>	<p>There is also the opportunity to repeat a module submitted in year 11, in year 12</p> <p>GCSE Child Development provides a sound basis for the further study of Home Economics and Health and Social Care at a more advanced level.</p>

### Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

Subject	ICT (CCEA) Miss Meehan	Subject	ART AND DESIGN (CCEA) Miss Hughes
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## St. Comhghall's College Lisnaskea

<p>Course Content</p> 	<p>Students will complete 3 units</p> <p><u>Unit 1: Tools and Applications</u></p> <ul style="list-style-type: none"> <li>• Spreadsheet Software</li> <li>• Database Software</li> <li>• Presentation Software</li> </ul> <p><u>Unit 2: Using Multimedia and Games Technology</u></p> <ul style="list-style-type: none"> <li>• Web Design</li> <li>• Games Development</li> </ul> <p><u>Unit 3: Understanding ICT Systems in Everyday Life and Its Implications for Individuals, Organisations, Society and the Wider World</u></p> <ul style="list-style-type: none"> <li>• Knowledge of ICT Components</li> <li>• Data and Information</li> <li>• Digital Communication Methods</li> <li>• Applications of ICT</li> </ul>	<p>Course Content</p>	<p>COURSEWORK PORTFOLIO</p> <p>This is a large coursework unit which extends from September of Yr 11 to January of Year 12.</p> <p>This will consist of at least 12 A2 pages and 2 final pieces, one fine-art based and one design based.</p> <p>The pupils must fulfil 4 assessment objectives:</p> <ul style="list-style-type: none"> <li>• Record observations and ideas – drawing from real life.</li> <li>• Refine their ideas through Experimentation – use different materials and techniques</li> <li>• Develop ideas through research, showing contextual understanding – artist and designer research.</li> <li>• Present a final response, realising intentions – make a final piece e.g. painting, clay pot.</li> </ul> <p>EXTERNALLY SET ASSIGNMENT</p> <p>In January or Yr 12 the pupils will receive a stimulus paper with a set theme. They have a limited number of weeks to complete at least 6 A2 pages to prepare for a final piece which they will have 10 hours to complete during school time.</p>
<p>Assessment</p>	<p>Unit 1: Controlled Assessment (30%)</p> <p>Unit 2: Controlled Assessment (30%)</p> <p>Unit 3: Exam (40%)</p>	<p>Assessment</p>	<p>Coursework is worth 60%</p> <p>Externally Set Assignment is worth 40%</p>
<p>Further Information</p>	<p>ICT is an integral part of our everyday lives. Through studying our GCSE in ICT, students become more independent and discerning users of ICT who can make informed decisions about its use.</p> <p>Students have opportunities to acquire and apply creative and technical skills, knowledge and understanding of ICT in a range of contexts. They also develop their understanding of new technologies and their impact on society. They take a practical approach, developing and evaluating ICT-based solutions of their own to solve problems.</p> <p>Our GCSE ICT is a practical, skills-based qualification that builds on our Key Stage 3 Curriculum and provides a foundation for students intending to study ICT at a higher level.</p>	<p>Further Information</p>	<p>Art and Design is a practical skills-based subject requiring a huge amount of practice and exploration of techniques and materials while also being a thinking subject where pupils will develop their independent thinking skills to support the individual development of their themes.</p> <p>A large proportion of A-level art pupils are now going on to study a range of Art and Design based courses at university from fine art to art teaching to graphic design.</p>

### Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

<p>Subject</p>	<p>BTEC Level 2 ICT Miss Meehan</p>	<p>Subject</p>	<p>BTEC First Hospitality Mr Magee</p>
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## St. Comhghall's College Lisnaskea

Course Content	<p>Students will complete 2 units</p> <p>Unit 1: Communicating in the IT industry The aim of this unit is to enable learners to use IT tools to communicate and exchange information safely, securely and effectively with different audiences. Learners will also consider the impacts of IT.</p> <p>Unit 14: Mobile Communication Technology The aim of this unit is to give learners a knowledge of the uses and features of mobile communications devices. Learners will gain an understanding of the implications of mobile communication technologies.</p>		Course Content	<p>This qualification is equivalent to 1 GCSE. Units include,</p> <p>Prepare Cook and Finish Food</p> <p>Service of Food at a Table</p> <p>Service of Alcoholic and Non Alcoholic Drinks</p> <p>Providing Customer Service in Hospitality</p> <p>Hospitality Operations in Travel and Tourism</p>
Assessment	<p>In BTEC Firsts all units are <u>Internally assessed</u> and there are <u>NO Exams</u>.</p> <p>The course is primarily theory based but assessment can take the form of assignments, written reports, presentations, witness statements, posters as well as practical tasks and practical observations.</p>		Assessment	<p>Through practical observation, portfolios and evidence collected by students</p>
Further Information	<p>The BTEC Level 2 Certificate is broadly equivalent to one GCSE and offers a specialist qualification that focuses on particular aspects of employment within the appropriate vocational sector and can extend a learner's programme of study and provide a vocational emphasis.</p> <p>To achieve a 'pass' a learner must have satisfied all the pass criteria.</p> <p>To achieve a 'merit' a learner must additionally have satisfied all the merit criteria and to achieve a 'distinction' a learner must additionally have satisfied all the distinction criteria.</p>		Further Information	<p>Students will get the opportunity to gain practical and interpersonal skills that will help them to gain employment in the hospitality sector which is Ireland's biggest employer. It is hoped that they will have the opportunity to get work experience whilst completing this course. This is an interesting, fun and creative course that can open many new career avenues to your child.</p>

# Key Stage 4 – SUBJECTS OFFERED IN THE OPTION BLOCKS

## St. Comhghall's College Lisnaskea

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Subject	<b>LEISURE AND TOURISM (CCEA) Mrs Caughey</b>
Course Content	<p>Unit 1: Introduction to Leisure and Tourism</p> <p>Pupils will investigate the concepts of Leisure and Tourism, including the components of the Leisure and Tourism Industry, reasons why people use Leisure and Tourism facilities along with the range and nature of employment opportunities</p> <p>Unit 2: Customer Service in the Leisure and Tourism Industry</p> <p>Pupils will investigate the importance of excellent Customer Service, the skills and qualities required and the Customer Service provision</p> <p>Unit 3: Marketing in the Leisure and Tourism Industry</p> <p>Pupils will investigate the Marketing Concept including market research, the Marketing Mix and an organisation target market.</p> <p>Unit 4: Leisure and Tourism Destinations</p> <p>Pupils will investigate the various Leisure and Tourism destinations in the UK and Internationally, factors influencing choice of destination and planning holidays for the needs of different customers.</p>
Assessment	<p>40% Examination 60% Controlled Assessment</p>
Further Information	<p>Globally, the leisure and tourism industry is a growing sector responsible for a vast variety of facilities and services that benefit us all. Directly or indirectly, it already employs over two million people in the UK and Ireland. The field of Leisure and Tourism opens a world of career opportunities such as business, retail and distribution, and hospitality and catering.</p> <p>Pupil's also having the opportunity of furthering their knowledge and understanding of Leisure and Tourism by following it at A Level at St. Comhghall's College.</p>